This conference is designed to focus on creative teaching suggestions that attendees can implement immediately in their own classrooms. The 2007 Carnegie Report, *Educating Lawyers: Preparation for the Profession of Law*, stated that “law schools need to do a better job integrating the teaching of legal doctrine with a much stronger focus on helping students develop practical ‘lawyering’ skills and understandings of ethical and moral considerations.” To this end, presenters will highlight ways in which to teach legal research and writing within the framework of these larger considerations. Topics will include training students to be ethical lawyers, teaching students oral presentation skills through client interviews and presentations to supervisors, and the application of hope theory in the legal writing classroom.

Finally, we are excited to be hosting an ALWD Scholars’ Forum prior to the conference. Up to 16 participants will present their scholarship ideas, works-in-progress or further developed drafts of legal writing articles to other legal writing faculty. Hofstra’s own Richard Neumann and Kathryn Stanchi of Temple University Beasley College of Law will serve as “experienced scholars,” who will help facilitate the discussion.

The Scholars’ Forum represents a special opportunity to work on legal writing scholarship and to get feedback from peers on scholarly projects.

**The Empire State Legal Writing Conference Planning Committee**

Amy R. Stein, Conference Chair; Professor of Legal Writing, Coordinator of the Legal Writing Program and Assistant Dean for Adjunct Instruction, Hofstra Law

Robin Boyle Laisure, Professor of Legal Writing, Director of the Academic Support Program and Assistant Director of the Writing Center, St. John’s University School of Law

Ian Gallacher, Associate Professor of Law and Director, Legal Communication and Research, Syracuse University College of Law

Tracy Leigh McGaugh, Assistant Dean for Academic Advisement and Associate Professor of Legal Process, Touro Law Center

John Mollenkamp, Associate Clinical Professor of Law, Cornell Law School

Marilyn Walter, Professor of Law, Brooklyn Law School

**The Empire State Legal Writing Conference Site Committee**

J. Scott Colesanti, Assistant Professor of Legal Writing and Research,

Frank Gulino, Associate Professor of Legal Writing, Director of Student Advocacy Programs and Faculty Adviser to the Moot Court Association

Susan H. Joffe, Associate Professor of Legal Writing and Research

Conference sponsored by: LexisNexis

Luncheon sponsored by: Wolters Kluwer Law & Business

Register at www.hofstra.edu/lawevents
First Annual Empire State Legal Writing Conference
Spotlight on ...Teaching Legal Writing Effectively
Friday, May 14, 2010
Hofstra Law

Conference Schedule

8:30 a.m.  
Registration and Continental Breakfast

9 -9:30 a.m.  
Welcome and Opening Remarks
Opening Remarks by Nora V. Demleitner, Dean and Professor of Law, Hofstra Law

9:40-10:30 a.m.  
Session I

Choice A  
Teaching Students the STEPPS to Exercising Ethical, Independent Problem Solving
Roberta K. Thyfault, Legal Writing Professor, California Western School of Law
Kathryn Fehrman, Legal Writing Professor, California Western School of Law

Beyond the Legal Writing Horizon: How Other Conferences Can Help You Develop as an Academic and a Teacher
Sharon A. Pocock, Associate Professor of Legal Process, Touro Law Center

Choice B  
All I Really Need to Know About Legal Writing I Learned from Cliff Huxtable: Pop Culture as a Teaching Tool
Adam S. Cohen, Visiting Assistant Professor of Legal Writing, Hofstra Law

This American Life” into the Legal Writing Classroom: Using the Nonfiction Storytelling Show to Make Legal Writing and Analysis Accessible, Provocative, and Fun for New Law Students
Iselin Magdalene Gambert, Visiting Associate Professor of Legal Writing, The George Washington University Law School

Choice C  
Yours, Mine and Ours: Collaborating Across the Legal Writing Curriculum
Aliza M. Milner, Legal Writing Professor, Syracuse University College of Law
Andrew S. Greenberg, Legal Writing Professor, Syracuse University College of Law

Teaching Contract Drafting with a Legal Writing Background
Jane E. Scott, Professor of Legal Writing, St. John’s University School of Law

10:35-11:25 a.m.  
Session II

Choice A  
Using “Certified Conflicts” to Teach Relevance and Reasonableness
Scott Anderson, Professor of Legal Research and Writing, Capital University Law School

A Three-Step Application Template to Force Beginners into Adequate Reasoning
Peter T. Blum, Assistant Professor of Law, Valparaiso University School of Law

Choice B  
Guiding Research in Progress — Using Online Tools to Monitor and Direct Student Research Assignments
David Epstein, Distinguished Adjunct Professor of Law and Legal Research Specialist, New York Law School

Wrapping Up the Fall Semester of Legal Research and Writing: End-of-Semester Research Exercise
Nicole Raymond Chong, Director and Professor, Legal Analysis, Research and Writing, Penn State University Dickinson School of Law
11:30-11:40 a.m.  Break

11:45 a.m.-12:35 p.m.  Session III

Choice A  Ethics and Professionalism in Legal Writing: When Does Zealous Advocacy Cross the Line?
Arnold I. Siegel, Clinical Professor of Law and Director of Legal Writing and Ethical Lawyering Programs, Loyola Law School Los Angeles
Scott E. Wood, Clinical Professor of Law, Loyola Law School Los Angeles

Choice B  E-munication: Should Lawyers and Professors Tweet?
Andrea Susnir Funk, Associate Dean of Legal Writing Professional Skills, Whittier Law School
To Click or Not to Click? Using Clicker Technology in the Legal Writing Classroom
Carrie W. Teitcher, Assistant Professor of Legal Writing, Brooklyn Law School

Choice C  Legal Writing Instruction for Foreign-Trained Lawyers
Mary Holland, Director of the Graduate Legal Skills Program, New York University School of Law
Irene Segal Ayers, Deputy Director, Graduate Legal Skills Program, New York University School of Law

Welcome to the Study of Legalese: Teaching First-Year Legal Writing as a Foreign Language
Meredith A.G. Stange, Legal Writing Instructor and Academic Support Program Coordinator, Northern Illinois University College of Law

12:40-2:10 p.m.  Lunch and Keynote Speaker

Humor: The Spoonful of Sugar That Helps the Law Go Down
Nancy Soonpaa, Professor of Law and Director of the Legal Practice Program, Texas Tech University School of Law
Professor Soonpaa will be introduced by Richard K. Neumann, Professor of Law, Hofstra Law

2:15-3:05 p.m.  Session IV

Choice A  Improving the Feedback Portion of “Supervisor Presentations”: Can Our Students Help?
Lara Freed, Associate Clinical Professor of Law, Cornell Law School
Michelle A. Whelan, Assistant Clinical Professor of Law, Cornell Law School

Learning to Listen: Simulating A Client Interview
Susan H. Joffe, Associate Professor of Legal Writing, Hofstra Law

Choice B  Writing a la Carte: Using Restaurant Reviews to Teach Legal Method
Carrie B. Sperling, Visiting Clinical Associate Professor, Sandra Day O’Connor College of Law, Arizona State University

Taking the “Lede” From Journalism: Two Exercises to Hook Students’ Interest and Introduce Concepts
Jean K. Sbarge, Legal Methods Professor, Widener University School of Law, Delaware Campus
Choice C

Teaching Old Dogmas New Tricks: Scientists and Engineers as Legal Writers

Samantha F. Noda, Adjunct Professor of Legal Research and Writing, Seton Hall University School of Law

The One Thing That Makes Writing Better

Karin Mika, Legal Writing Professor, Cleveland-Marshall College of Law

3:10-4:00 p.m. Session V

Choice A

Survey Says... Using Surveys, Questionnaires and Other Tools to Assess Legal Writing Programs, Student Learning and Student Preparedness

Twinette L. Johnson, Assistant Professor of Legal Writing and Associate Director of Bar Exam Preparation, Saint Louis University School of Law

Beyond Hope Theory: Can Cultivating Empathy, Compassion and a Sense of Justice Better Motivate Students?

Stephen Paskey, Lecturer in Law, Legal Research & Writing Program, University at Buffalo Law School

Choice B

The “White-Glove Inspection” — Making Sense of Proofreading and Polishing

Edward H. Telfeyan, Professor of Global Lawyering Skills, University of the Pacific McGeorge School of Law

Stop the Bleeding: Returning Legal Writing Assignments with Easy In-Class Exercises to Ease the Pain

Susan Smith Bakhshian, Clinical Professor of Law, Loyola Law School Los Angeles

Choice C

The Psychology of the Wrong Answer: Tapping into the Power of the “Aha!” Moment

Patricia Grande Montana, Professor of Legal Writing, St. John's University School of Law

Elyse Pepper, Professor of Legal Writing, St. John's University School of Law

4:00-4:15 p.m. Break

4:15-5:05 p.m. Session VI

Choice A

Preparing Students to Draft a Legal Analysis: Using Separate Charts for Rules and Case Comparisons

Tracy L. Turner, Director of Legal Analysis, Writing and Skills, Southwestern Law School

Rule Proof, Rule Explanation, Rule Illustration Section — Whatever You Want to Call It, Students Need Help Doing It Well, and Here Are Some Ways to Help Them

Michael W. Loudenslager, Associate Professor of Law and Director of the Legal Process Program, Appalachian School of Law

Choice B

Teaching Principles of International Law in a First-Year Research and Writing Program

Lucille M. Rignanese, Legal Writing Professor, Syracuse University College of Law

Choice C

Teaching Students to Play Nice in the Sandbox — The Benefits of Practice Experience in the Classroom

Patricia A. Rooney, Associate Professor of Legal Process, Touro Law Center

Professor Ann I. Nowak, Director of the Legal Writing Center, Touro Law Center

Structured Peer Feedback: Creating Experts From Novice Learners

Hillary Burgess, Assistant Professor of Academic Support, Hofstra Law