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EXPERIENCE

MAURICE A. DEANE SCHOOL OF LAW, HOFSTRA UNIVERSITY, Hempstead, NY

January 2016 - present

Professor of Academic Support, June 2022 - present

Assistant Professor of Academic Support, June 2016 - June 2022

Director of Academic Success and Bar Exam Preparation, January 2016 - present <u>Teaching Responsibilities</u>:

Legal Methods, Approaches to Legal Analysis and Writing (ALAW), Perspectives in Legal Analysis and Writing, Real Property (Spring 2018, 2022).

Academic Support & Bar Prep:

Develop and oversee a comprehensive academic support and bar exam preparation plan spanning from 1L through post-3L, which consists of courses and programs centered around a unified curriculum, pedagogy, and philosophy; implement a data collection and analysis process to assess the efficacy of our academic support and bar prep efforts; present findings on the efficacy of program components and bar passage data to both faculty and administration; provide mentorship and academic support to students; present a series of workshops covering academic support and bar exam skills. Committee Service:

Association of American Law Schools (AALS) Academic Support Section (2022); Association of Academic Support Educators (AASE) (2016 - present); AASE's Bar Advocacy Committee (2017 - present); AASE's Bar Exam Transparency Subcommittee (2019 - 2020); New York State Bar Association Committee on Legal Education & Admission to the Bar (2016 - present); Hofstra's Academic Support and Bar Passage Committee (2016-17, co-chair 2017-18, 2021-present, chair 2018-2020); Hofstra's Curriculum and Academic Standards Committee (2016-17, 2019); Hofstra's Working Group on Learning Outcomes and Assessments (2017-18); Hofstra's Ad Hoc Committee on Distance Education (2019 - 2020).

Fellowships:

The Center for Computer-Assisted Legal Instruction (CALI) Fellowship recipient, Law School and Bar Exam Study Skills Fellowship (recipient of two fellowships: 2019 and 2020-21). These fellowships are composed of members of the academic success community from U.S. law schools. The goal of these fellowships is to author CALI lessons to develop students' critical-thinking skills. <u>Conference Presenter</u>:

"Integrating Law School Success Materials Into Your Course," CALICon 2022; "Designing Asynchronous Tools and Programs to Assist First-Generation Students," LexCon (2021), "Studying the Interventions: What Is Working to Improve Student Success and Bar Passage," AccessLex Summer Webinar Series (2021); "Closing the Law School Gap: A Collaborative Effort to Address Educational Inequities Through Free, Asynchronous Tools," CALIcon 2021; "Creating an Equitable Law School Experience for First Generation Students," Law School Anti-Racist Consortium (2021); "Closing the Law School Gap: A Collaborative Effort to Address Educational Inequities Through Free, Asynchronous Tools," Transnational Conference on the Future of Legal Education, the Practice of Law, and the Judiciary (2021); "Assessment: Formative and Summative," CALI's Mini-Course on Preparing for the Future of Legal Education -- Online Teaching Tips and Techniques (2020); "Teaching for Deep Learning: Helping Students Pass the Bar Exam Without 'Teaching to the Test," Southeastern Association of Law Schools (SEALS) Conference (2019); Presentation on the Uniform Bar Exam to Indiana's Study Commission on the Future of the Indiana Bar Exam, appointed by the Indiana Court of Appeals to review Indiana's possible adoption of the UBE (2019).

Publication:

"Closing the Law School Gap: A Collaborative Effort to Address Educational Inequities Through Free, Asynchronous Tools" (Co-authored, *John Marshall Law Journal, Vol. XIV-No. 2 (Spring, 2022)*; Turkish summary in *Bahcesehir Law Journal*).

<u>Grants:</u>

AccessLex 2019 Bar Success Research Grant. The study, "A Study of the Impact of an Integrated Metacognition Instruction Model to Improve Bar Passage," will measure the development of metacognitive teaching materials to be used within the law school curriculum and study the impact of this instructional intervention on bar passage. As Senior Researcher, I will integrate interventions into the classroom environment and support data collection.

KAPLAN BAR REVIEW, New York, NY (a division of Kaplan, Inc.)

June 2008 – January 2016

Senior Director of Academics, December 2012 – January 2016

Director of Academics, September 2010 – December 2012

Led the development, maintenance, and revision of academics for bar review courses in 40+ states.

- Managed faculty hiring and developed training programs to promote faculty excellence.
- Supervised academic directors who create pedagogy for all state bar review courses, hire faculty, and develop content.
- Created and revised state bar review courses as well as courses and diagnostic tests that complement our general bar review courses (law schools across the country purchase these products).
- Taught essay writing skills classes at several law schools.

Curriculum Director, June 2008 – September 2010

Played an integral role in the launch of a rapidly growing, full-service bar review course.

- Developed curriculum used for both our Multistate Bar Exam syllabus and state-specific syllabi.
- Researched, wrote, and edited legal outlines, books, and multiple-choice and essay questions.
- Supervised editorial staff of five and 60+ independent contractors; managed budget.
- Built curriculum for 23 state bar review courses in less than three years, as part of an aggressive growth plan.

BENJAMIN CARDOZO SCHOOL OF LAW, New York, NY

Adjunct Professor, September 2007 – April 2012

Taught Lawyering Skills and Legal Writing to 1L's and International LL.M.'s.

• Courses combined academic instruction with practical, legal training to help law students develop their research, writing, and analytical skills.

BONGARDE MEDIA, Penticton, BC (telecommuted from New York City)

Editor, May 2007 – June 2008

Developed all editorial content of two legal newsletters for Canadian employers.

• Generated, researched, and wrote all articles for *HR Compliance Insider* and *Payroll Compliance Insider*.

AMERICAN CONFERENCE INSTITUTE, New York, NY

Division Manager, January 2006 – May 2007

Managed one of three divisions within this legal conference production company.

- Generated legal conference (CLE) ideas, supervised conference program development, and edited brochures and marketing materials.
- Supervised conference producers on all production and employment issues.

BROWNSTONE PUBLISHERS, INC., New York, NY June 1993 – January 2006

Editor-in-Chief, March 2005 – January 2006

Editorial Director, June 2004 – March 2005

Led editorial department of national, legal newsletter publisher.

- Oversaw story development and edited all newsletters for legal accuracy.
- Coordinated and guided editors through editorial and project development process.
- Reported to publisher; led large staff and managed budget.

Executive Editor, January 1999 – June 2004

Legal editor of a line of national, legal newsletters that cover topics in: commercial real estate; healthcare compliance; HIPAA compliance; and education law compliance (e.g., NCLB, IDEA).

- Oversaw development of new and ancillary products.
- Supervised editors with regard to all editorial and employment issues.

Editor, June 1993 – January 1999

Responsible for editorial content of *Commercial Lease Law Insider*, a national, monthly newsletter with 3,500+ subscribers, providing commercial property owners with lease drafting and negotiation strategies.

- Generated, researched, and wrote all articles.
- Drafted and revised model lease clauses and ancillary documents to accompany articles.
- Created the national, monthly newsletter, *Professional Office Building Management*.
- Lectured at many seminars and conferences (e.g., Georgetown, ICSC's Law Conference).
- Wrote many articles that were reprinted in various trade publications.

LAW OFFICES OF ROBERT J. DISCIULLO, White Plains, NY

Of Counsel in boutique real estate firm, June 1991 – June 1993

- Negotiated and drafted contracts of sale and leases.
- Represented lenders in development projects, foreclosures, and refinancings.

ROSENMAN & COLIN, New York, NY

Associate in Real Estate Department, September 1989 – February 1991

• Worked on a variety of complex real estate transactions.

EDUCATION

CORNELL LAW SCHOOL, Ithaca, NY

Juris Doctorate degree, May 1989 (Admitted to bar in New York, 1990)

VASSAR COLLEGE, Poughkeepsie, NY

Bachelor of Arts degree, June 1986

Awarded general academic honors and departmental honors in my major (Art History).

PERSONAL

Enjoy drawing, painting, tennis, skiing, ukulele and saxophone.