

Juliana V. Campagna
Assistant Professor of Legal Writing
Attorney at Law, Admitted in Illinois

EDUCATION

The John Marshall Law School, Chicago, Illinois
LL.M., International Business and Trade Law, *high honors*, January 2006.

Chicago-Kent College of Law, Chicago, Illinois
Juris Doctor, May 2003.

University of Chicago, Chicago, Illinois
Ph.D. coursework, Italian (semiotics and philology). 1985-1987. *Carnegie Fellow*.

University of Illinois, Chicago, Illinois
M. A., Linguistics, concentration in Teaching English as a Second / Foreign Language.
University of Illinois Fellow, 1985.

M.A., French, *high honors*, 1984.

Mundelein College (currently Loyola University), Chicago, Illinois
B.A., Spanish and Church History, *cum laude*.

LEGAL EXPERIENCE: TEACHING

Assistant Professor of Legal Writing, *Hofstra Law School*, Hempstead, New York.
July, 2010 – present. Teach Legal Research, Reasoning and Writing to traditional J.D. students, international J.D. students, and international LL.M. students.

Visiting Professor of Lawyering Skills and Foreign Lawyering Skills, *The John Marshall Law School*, Chicago, Illinois, August 2008 – June 2010. Taught Legal Research, Reasoning and Writing to [traditional] J.D. students and to international LL.M. students. International students came from every continent and included judges, practitioners, professors, and traditional undergraduate civil law students. Students' ages ranged from 20 to 45 years old. I designed and developed the following two semester-long, three-credit-hour Foreign Lawyering Skills courses to meet their needs.

1. U.S. Legal Research, Reasoning and Writing. This is a rigorous 14-week course in which the students learn how to brief cases and how to research and write a memorandum of law in the IRAC format. Students learn the jurisdiction of the federal courts; how to find federal statutes and implementing regulations; and how to identify, synthesize and apply case rules under *stare decisis*. Students also learn to do business-focused state law research and draft basic corporate documents. They write several letters, ranging from simple cover letters to client advice letters, depending on their individual legal experience in their native countries. They work extensively on the lexical, syntactic and rhetorical structures they need to convey legal concepts (legal duty; authorization; prohibition; necessary conditions).

Students learn to draft issue statements, set forth legal rules, and explain their legal reasoning in plain, native-like English.

2. In U.S. Case Law Analysis and Argument for Foreign Lawyers, students read recent Supreme Court decisions as the point of instructional departure. The primary course objectives are for the students to improve their legal reading, writing and speaking skills. An additional goal is for the students to learn fundamental concepts of U.S. constitutional law since most do not take (J.D.) constitutional law classes. This impedes their ability to understand many of the cases they read in their substantive law courses. They also need to know constitutional law to pass the New York Bar, which many hope to do. In choosing the cases, I specifically include both unanimous decisions and close opinions. Students learn to understand concurrences and dissents, and to recognize how the majority justifies its opinion to the dissenters. We focus on the court's reasoning throughout. Because these students come from legal traditions where they do not study case law as part of their own legal education, nor use judicial precedent in their legal practice, we focus intensely on learning to recognize the voice of the law in U.S. cases. To improve their writing skills, students write and re-write four essay-style papers, using a different mode of rhetoric for each one. They give class presentations related to their papers; role-play a negotiation; and draft a settlement agreement. They learn the relevant notional/functional language they need to handle an English-language question-and-answer session from the points of view of both culture and language.

In all the lawyering skills courses, we focus on the procedural posture and standard of review of each case, so that the students understand the real legal issue decided, and how that issue corresponds to their client's risk.

Planning Committee, International Negotiation Competition, held at The John Marshall Law School and the Chicago Offices of Jenner & Block, July 1 - 3, 2009.

Adjunct Professor of Foreign Lawyering Skills, *The John Marshall Law School*, January 2006 – May 2008. Designed and taught the foreign lawyer courses above.

Adjunct Professor of U.S. Law and Legal English, *Chicago-Kent College of Law*, Chicago, Illinois, 2007 [summer term].

TEACHING ABROAD

Adjunct Professor of U.S. Law and Legal English, *Facultad Libre de Derecho*, Monterrey, Nuevo León, Mexico. 2006 – present.

Teach Introduction to Legal English for two weeks [ILI certificate program].

Teach practicing lawyers [various] U.S. substantive law courses for a third week.

June 2010: Taught *Writing for the Practice of Law* to practicing Mexican lawyers.

Guest Professor, Using Legal English to Analyze and Explain Czech and European Law, *Masaryk University, Faculty of Law*, Brno, Czech Republic. November 2009. Invited to return in November 2010.

Guest Professor of U.S. Law and Legal Writing, *Thai Judicial Training Center*, Bangkok, Thailand. January 2009.

Adjunct Professor of U.S. Law and Foreign Lawyering Skills, Chicago-Kent College of Law, LL.M. programs in Southeast Asia: Guangzhou, Shanghai and Bangkok. January 2007 – May 2008.

Guest Professor of U.S. Law and Legal English, Catholic University of Santiago, Chile. June-July 2006.

Guest Professor, Introduction to American Law, Central University of Finance and Economics, School of Law, Beijing, PRC. Summer 2005.

Taught intensive six-week course to 150 Chinese law students.

Taught several seminars to practicing Chinese attorneys.

OTHER RELEVANT TEACHING EXPERIENCE

Team Taught, with Marine Biologist and Oceanographer, Michele Hoffman-Trotter, and Climatologist, Rick DiMaio, the following undergraduate course: *Science, Policy and Sustainability*, School of the Art Institute of Chicago. Summer semesters 2009, 2010.

Legal Writing Trainer, IRAC for the Civil Law Lawyer, a course I developed for non-U.S. practicing lawyers, and which I teach at law firms in Latin America and Asia.

LEGAL EXPERIENCE: LEGAL PRACTICE

Law Office of Juli Campagna, P.C., Berwyn, Illinois. January 2004 – August 2008.

Attorney, concentrating on business and tax advice; tax litigation; cross-border transactions for small and mid-sized businesses; wills and estates of immigrant families.

Law Firm of Sidley & Austin, Chicago, Illinois. June 1997 – June 2003.

Law Clerk, Corporate and Securities Practice Group.

Offer extended [staff attorney]: Respectfully declined.

Worked in all stages of due diligence and contract drafting for mergers and acquisitions valued at US \$1 billion and above. Did extensive SEC work, including registration and reporting statements under the '33 and '34 Acts, respectively. Drafted no-action requests under many sections and rules of both Acts.

Office of Chief Counsel, Internal Revenue Service - Chicago, Illinois

Extern, Division of Large and Mid-Sized Businesses, August 2002 – December 2002.

Law Offices of Chicago-Kent, Low Income Taxpayer Clinic, Chicago, Illinois

Student Intern, January 2002 – July 2002.

LEGAL EXPERIENCE: PRO-BONO

Site Coordinator/Director, *2010 Volunteer Income Tax Assistance [VITA] Clinic*, held at the John Marshall Law School during the 2010 filing season.

Set up walk-in clinic for low income filers. Trained student volunteers in basic federal tax law [standard deduction filers] for the on-line certification exam required by the IRS. Recruited volunteers who speak 14 different languages to serve the VITA clients. Publicized the VITA Site to churches, mosques, synagogues and community organizations.

Center for Economic Progress, Chicago, Illinois, 2006-2009. Prepared tax returns for low-income tax payers, particularly Spanish and French speaking immigrants.

Executive Secretary / General Legal Counsel to Illinois TESOL/BE, the professional organization of teachers of English as a Second Language and Bilingual Education. 2007-2010. Represented the organization in all matters regarding the *No Child Left Behind Act* as it relates to immigrant children and children of immigrants in Illinois schools. Drafted contracts and did other legal work related to conferences and conventions, guest speakers. Advised on federal and state tax issues.

Co-drafter, *Convention to Assist Families Who Have Been Incidentally or Intentionally Separated as a Result of Armed Conflict*. Treaty currently under study by the United Nations Human Rights Council. Sponsoring NGO: International Federation of Family Associations of Missing Persons from Armed Conflicts (IFFAMPAC). IFFAMPAC Executive Board, 2006-08. Currently serve as Legal Counsel to IFFAMPAC for purposes of public international law.

LEGAL EXPERIENCE: INTERNATIONAL LEGAL RESEARCH

Manager, Global Risk Management: *Mixed Use of the Sea*. StatOil, Oslo, Norway, January 2004 – June 2008.

E-managed the work of legal researchers in ten civil law and two common law jurisdictions. Did original research on same topic in U.S. Law. Edited, re-wrote and compiled all the work to submit to the client in a single legal voice.

Research Assistant to Professor Peter Ørebech, Director, ISAM Institute (Fisheries), University of Tromsø, Norway and Visiting Professor, European Union Law Institute, Harvard School of Law. September 2003 – present.

I have researched and extensively edited the following works: THE ROLE OF CUSTOMARY LAW IN SUSTAINABLE DEVELOPMENT (2005); *The Fisheries Issues of the 2004 Second Accession to European Union Compared with the 1994 Accession Treaty*, 19 INT'L J. MARINE & COASTAL L. 93 (2004); and our current project: *The Territorial Scope of the EU Shipping Services Acquis – with a Special Emphasis on Oil and Gas Transport in the Russian Arctic* (ARCOP).

PROFESSIONAL MEMBERSHIPS

Chair, 2007-2009, and *Vice Chair*, 2006-2007, International and Foreign Law Committee of the Chicago Bar Association. Offered 10-12 hours of Continuing Legal Education annually to the practicing bar. Invited lawyers and judges from 26 countries to speak.

Legal Writing Institute: Global Outreach Committee

American Society of International Law

American Bar Association. Sections: International Law; Legal Education; Education Law; Energy and Environmental Law; Tax Law.

Teachers of English to Students of Other Languages (TESOL): New York State and International Sections.

FOREIGN LANGUAGE SKILLS

French, Italian, Spanish: all skills. Portuguese: reading and conversation.

ATA-Licensed Translator: 1988 – 1998.

RELEVANT WORK EXPERIENCE PRIOR TO THE LAW

Instructional Designer and Trainer, *Business English Immersion Training Program*, **Arthur Andersen and Andersen Worldwide**, 1987 – 1995.

Authored and co-authored 22 customized, intensive English immersion courses. Provided intensive English training to (firm and client) participants at training center in St. Charles, Illinois, and in Europe and South America. Created and taught specialized English courses for international offices in São Paulo, Buenos Aires, Madrid, Segovia, Paris, Rome and Milan. Created and taught specialized AA management development courses designed specifically for second-language managers, partners and clients.

Extensive work in international training development and delivery in various media. Worked on many multi-lingual research and writing projects including the Worldwide Industry Studies and the Global Best Practices.

Instructor, *English as a Second Language (ESL) and Romance Languages*. **Chicago-area Colleges and Universities**, 1984-1999.

Taught ESL, French, Italian and/or Spanish at the following Chicago area colleges and universities: College of DuPage; Concordia College; National College of Education (currently National Lewis University); Roosevelt University; Rosary College (currently Dominican University); Triton College; University of Chicago and University of Illinois at Chicago (UIC).