Summer Session 1

Professor Selby

Prior to our first class meeting on May 22\textsuperscript{nd} at 5:30pm, you should:

1. Enroll in the PRRS 2018 web course available through Lexis (instructions are provided below).
2. Purchase the (very inexpensive) required text
3. Review the syllabus and complete the readings for class #1 (they're brief)
4. Complete the "Before class 1" assignment (found below the instructions for web course access) and upload it to the web course in the Assignments area.

Enrolling in the web course

1. Log into LexisAdvance at \url{https://www.lexisnexis.com/lawschool}. (If you have not yet registered your Lexis account, please do so ASAP.) From the Law School Homepage, choose “Add a Course” under the Lexis Classroom heading.

2. Next, you will enroll in the Practice-Ready Research Skills course. You will search for my last name (Selby) and choose the \textcolor{purple}{PURPLE} square with my name in it.
3. You can now enroll in the Practice-Ready Research Skills 2018 course.

4. Once you are enrolled in the course, you should do 3 things.
   a. Read the Syllabus.
   b. Look at the Modules section of the web course and read the assigned reading for Module #1.
   c. Answer the questions (on the next page) in a Word document and upload it to the web course in the Assignments section. (No need to re-type the questions. Just number your page 1-10 and provide answers.) The Assignment is called “Before class 1 – Info. for Professor Selby.”

I’m looking forward to seeing you on the evening of the 22nd!

Regards,

Professor Selby
Before Class #1 – Info. for Professor Selby

1. What is your name?

2. How many semesters of law school have you completed?

3. Have you taken any other classes that focused on legal research (besides your first year legal writing class)?

4. Have you ever had a job in which you were asked to conduct legal research? If so, tell me something about the job and the kind of research you were asked to perform.

5. Is there a particular area of law on which you are focused? (If the answer is no, that is absolutely fine.) If so, tell me the area of law.

6. Are you a Mac or a PC (or neither—or both)?

7. Do you have a laptop or tablet that you can bring to class? (If not, I will try to provide one for you. If so, please try to bring it to every class.)

8. Name one print research resource you feel reasonably comfortable using. (For example, I am completely comfortable using annotated state codes and feel confident about my ability to use the statutory language, annotations, tables, and updating pocket parts and pamphlets to answer questions.)

9. Name one electronic research resource you feel reasonably comfortable using. (For example, I am well versed in the use of ProQuest Congressional as it relates to conducting legislative history research.)

10. What is your favorite method of staying abreast of current legal events and news?

11. Please tell me about any experience you have had with distance education classes. It might include taking a completely online course, or even having a single class session where your in-class time was replaced by either synchronous or asynchronous work online.

12. What do you hope to gain from this course?