

## Practice Ready Research Skills 2018

Summer Session 1

Professor Selby

Prior to our first class meeting on May 22<sup>nd</sup> at 5:30pm, you should:

1. Enroll in the PRRS 2018 web course available through Lexis (instructions are provided below).
2. Purchase the (very inexpensive) required text
3. Review the syllabus and complete the readings for class #1 (they're brief)
4. Complete the "Before class 1" assignment (found below the instructions for web course access) and upload it to the web course in the Assignments area.

Enrolling in the web course

1. Log into LexisAdvance at <https://www.lexisnexis.com/lawschool>. (If you have not yet registered your Lexis account, please do so ASAP.) From the Law School Homepage, choose "Add a Course" under the Lexis Classroom heading.

### Access of Lexis Classroom Through Law School Homepage (Students)

The screenshot displays the LexisNexis for Law School homepage. At the top, there is a navigation bar with links for HOME, MYSCHOOL, WEB COURSES, LEXIS LEARN, RESOURCES, and SUPPORT. A search bar is prominently featured in the center, with the placeholder text "Enter search terms or citation to begin research in Lexis Advance®". Below the search bar, there is a large banner for "Free Summer Access" with a photo of a man in a suit. To the right, there are sections for "WHAT'S NEW" (including "See relevant results faster" and "Lexis Views Browser Extension") and "MY REWARDS" (showing 1183 Points). At the bottom, there is a "PTO Tier A Acct" section with a representative named Dan Johnson and an "UPCOMING TRAININGS" section for "Release Testing" on May 14. A red box highlights the "LEXIS CLASSROOM" link in the bottom right corner, with a red arrow pointing to the "ADD A COURSE" button below it.

2. Next, you will enroll in the Practice-Ready Research Skills course. You will search for my last name (Selby) and choose the **PURPLE** square with my name in it.

Select Faculty (Sorted by last name)

A B C D F G H J K L M N O P R S T V W Y

FACULTY AmandaShaked	FACULTY AmyStein	FACULTY AndrewSchepard	FACULTY AnthonySabino
FACULTY AnthonySerrano	FACULTY AntoinetteStafilis	FACULTY CourtneySelby	FACULTY CourtneySelby
FACULTY GrantShehigian	FACULTY IsaacSamuels	FACULTY JamesSample	FACULTY JodieSperico
FACULTY JoyceSmith	FACULTY KennethSelvester	FACULTY KEVINSHELTON	FACULTY LisaSpar

3. You can now enroll in the Practice-Ready Research Skills 2018 course.
4. Once you are enrolled in the course, you should do 3 things.
  - a. Read the Syllabus.
  - b. Look at the Modules section of the web course and read the assigned reading for Module #1.
  - c. Answer the questions (on the next page) in a Word document and upload it to the web course in the Assignments section. (No need to re-type the questions. Just number your page 1-10 and provide answers.) The Assignment is called “Before class 1 – Info. for Professor Selby.”

I’m looking forward to seeing you on the evening of the 22<sup>nd</sup>!

Regards,

Professor Selby

### **Before Class #1 – Info. for Professor Selby**

- 1.** What is your name?
- 2.** How many semesters of law school have you completed?
- 3.** Have you taken any other classes that focused on legal research (besides your first year legal writing class)?
- 4.** Have you ever had a job in which you were asked to conduct legal research? If so, tell me something about the job and the kind of research you were asked to perform.
- 5.** Is there a particular area of law on which you are focused? (If the answer is no, that is absolutely fine.) If so, tell me the area of law.
- 6.** Are you a Mac or a PC (or neither—or both)?
- 7.** Do you have a laptop or tablet that you can bring to class? (If not, I will try to provide one for you. If so, please try to bring it to every class.)
- 8.** Name one print research resource you feel reasonably comfortable using. (For example, I am completely comfortable using annotated state codes and feel confident about my ability to use the statutory language, annotations, tables, and updating pocket parts and pamphlets to answer questions.)
- 9.** Name one electronic research resource you feel reasonably comfortable using. (For example, I am well versed in the use of ProQuest Congressional as it relates to conducting legislative history research.)
- 10.** What is your favorite method of staying abreast of current legal events and news?
- 11.** Please tell me about any experience you have had with distance education classes. It might include taking a completely online course, or even having a single class session where your in-class time was replaced by either synchronous or asynchronous work online.
- 12.** What do you hope to gain from this course?