Dear Students,


The syllabus for the entire semester is reproduced below.

Especially this semester our course is very timely as Medicare and Medicaid have been altered by recent legislation and further changes are likely during the time this course will be in session.

Now or any time during this course please feel free to email me or call me at 516 241 0831 if you have any questions or concerns.

I am looking forward to meeting you.

Sincerely,

JW

Please see next two pages for the syllabus.
MEDICARE AND MEDICAID LAW
SPRING 2018
PROFESSOR JOEL WEINTRAUB

Syllabus


<table>
<thead>
<tr>
<th>Date</th>
<th>Subject</th>
<th>Textbook Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jan. 16</td>
<td>Medicare</td>
<td>401-414</td>
</tr>
<tr>
<td>Jan. 23</td>
<td>Medicare</td>
<td>414-423</td>
</tr>
<tr>
<td>Jan. 30</td>
<td>Medicare</td>
<td>423-434</td>
</tr>
<tr>
<td>Feb. 6</td>
<td>Medicaid</td>
<td>434-457</td>
</tr>
<tr>
<td>Feb. 13</td>
<td>Medicaid</td>
<td>457-465</td>
</tr>
<tr>
<td>Feb. 20</td>
<td>Medicaid and SCHIP</td>
<td>465-474</td>
</tr>
<tr>
<td>Feb. 27</td>
<td>Quality Control</td>
<td>35-57 and 247-278</td>
</tr>
<tr>
<td>Mar. 6</td>
<td>Cost and Access</td>
<td>279-303</td>
</tr>
<tr>
<td>Mar. 13</td>
<td>False Claims</td>
<td>583-597</td>
</tr>
<tr>
<td>Mar. 20</td>
<td>Qui Tam Actions</td>
<td>597-602</td>
</tr>
<tr>
<td>Apr. 3</td>
<td>Medicare and Medicaid Fraud and Abuse</td>
<td>603-621</td>
</tr>
<tr>
<td>Apr. 10</td>
<td>The Stark Laws</td>
<td>621-637</td>
</tr>
<tr>
<td>Apr. 17</td>
<td>Discussion of Practice Exam</td>
<td>Write Practice Exam</td>
</tr>
<tr>
<td>Apr. 24</td>
<td>Review</td>
<td>---</td>
</tr>
</tbody>
</table>

Readings will be supplemented with current articles distributed in class and/or online.

**Special attention will be given to the effects recent legislation and other efforts to repeal of the Affordable Care Act may have on Medicare and Medicaid.**

Additional topics to be covered in class include:

- Effect on Medicare and Medicaid of current efforts to limit government regulations
- Consequences of exhaustion of the Medicare Trust Fund
- Current efforts to reduce the costs of Medicare and Medicaid
- New payment methods including payment for outcomes
- Electronic health records and information technology in Medicare and Medicaid
- Accountable Care Organizations under Medicare and Medicaid
- The contrast of private provision of health care with governmental provision
- The right to medical care under the Constitution of the United States
- Representing patients and providers after denial of coverage by Medicare or Medicaid
The liability of providers under Medicare and Medicaid fraud and abuse statutes
The liability of attorneys under Medicare and Medicaid fraud and abuse statutes
Qui tam actions
“Boutique” or “concierge” medical practice for Medicare patients
Managed care and managed competition under Medicare and Medicaid.

Students must either take a final 3-hour open book exam or write an erudite paper.

If the paper option is chosen, a topic relevant to the course material must be submitted by February 13, and a preliminary draft of the paper must be submitted by March 13. The final draft must be submitted as an email attachment by April 17. Papers must be a minimum of 20 pages and adequately footnoted. Credit for Writing Requirements is NOT available.

Grading will be based primarily (approximately 90%) on the exam or paper and secondarily (approximately 10%) on class participation. There will be 3 debates in class. An occasional brief multiple choice or short answer quiz may be given in class on recently covered topics and will be considered a part of class participation.

Students are expected to read prior to each class the textbook pages assigned above and any additional material if assigned. Students must sign in during each class to document attendance. Regular attendance is required.

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(End)