

ASSIGNMENTS

Please register for the TWEN page for this course and carefully read the syllabus included on it (you should download it to read the proper format). You should do this before the 1st class.

For the **1st class**, please read the following pages in Kamisar et al (14th ed):

The 4th, 5th, 6th 14th Amendments as found at www.consource.org/index/bill-of-rights-amendments-1-10/

Chapter 1- Overview:

Section 2, pages 5-17;

Sections 3 and 4, pages 19-24;

Incorporation, Due Process and State Constitution:

***McDonald v City of Chicago*, 561 U.S.742-769, 1st paragraph of Scalia concurrence, Thomas concurrence through page 814 (2010),**

Chapter 2, Section 5, pages 37-38

Chapter 3-Policy Issues

Pages 40-42, 48-51, 54-59

Three competing themes permeate the law of criminal procedure: (1) protecting the public safety vs. protecting the rights of the individual; (2) legal tests based on a bright line rule vs. those using a case by case approach and (3) states' rights vs. national uniformity. In light of this and to aid our class discussion, please read *Bowles v. Russell*, 551 U.S. 205 (2007) and be prepared to discuss it in class. It would be helpful if you formally brief it.

For those who are interested in the location of their seat, you should arrive at the 1st class early and select the seat you want for the semester. There are assigned seats for the course which are determined by where you situate yourself at the first class. A seating chart will be prepared based on where you sit for the first class.

Please feel free to email me at fred.klein@gmail.com with any questions or comments. I look forward to working with you.

