I. ADMINISTRATIVE MATTERS

a. Readings


I may also supplement the readings with handouts from time to time.

b. Learning Objectives

By the end of this course, students should have:

• Acquired knowledge of the basic legal framework, both international and domestic, regulating the international trade of goods and services.
• Learn and apply international trade law doctrines to specific issues and problems.
• Developed an understanding of the basic policy issues affecting the development and interpretation of international trade laws.

c. Grading

The grade for this course is based on an open-book take home exam at the end of the semester or a 20-25 page paper on a topic selected from a list of topics I provide. (This paper will fulfill Writing Requirement I or II depending on the topic chosen)

The exam or paper will comprise 90 percent of your grade.
Class participation will comprise 10 percent of your grade.

d. Class Attendance

Attendance & Lateness:

You are expected to arrive on time and prepared for each class.

Moreover, the rules of the New York State Court of Appeals and the American Bar Association require law students to be in good and regular attendance in the
courses for which they are registered. To comply with these rules, you must attend at least 85% of the regularly-scheduled classes in this course. **Thus, you may miss no more than two classes in this three-credit class.**

I will provide dated sign-in sheets for each regularly-scheduled class. **Your signature (or lack thereof) on these sheets shall presumptively determine your attendance at (or absence from) any given class.** Each student is individually responsible for signing the attendance sheet in. Falsification of sign-in sheets (by, for example, signing another student’s name) is a violation of the Code of Academic Conduct.

If you exceed the permitted absences by not attending class, or by failing to sign in, you will be administratively withdrawn from the course. Any such withdrawal may have serious ramifications for your financial aid, academic standing, and date of graduation. If you are excessively absent from several classes, you may face additional sanctions, including but not limited to denial of certification of good and regular attendance to the New York State Board of Law Examiners, or other state bar examiners.

The Office of Student Affairs has authority to excuse class absences for religious reasons and in cases of truly compelling hardship. If you wish to claim a particular absence as excused, and thus not counted against your maximum number of allowable absences, you must take that issue up with the Office of Student Affairs – NOT with me or my secretary. **I shall mark an absence as excused if and only if I receive a note or email from the Office of Student Affairs to that effect.**

e. **Class Participation and Professionalism**

Class participation is both encouraged and expected. As law students studying to become professionals, you should conduct yourselves in a manner that shows respect for others, respect for the study of law, and respect for your own pursuit of a legal career.

Attend class on time. As professionals, lawyers who are late for court dates, or late for important meetings, demonstrate disrespect for the court, their clients, or their colleagues. You show similar disrespect for your class, your instructor, and your classmates when you attend class late. Certainly, Long Island residents must face traffic and parking difficulties, but you should allow for these contingencies when coming to class.

During class, you should not leave the classroom while class is in session except in unusual situations. Given the setup of our classroom, it is highly distracting when students walk in or out of the classroom. Obviously, there will be times when a health issue requires you to step out of class, but such occasions should be rare.
The American Bar Association requires that you spend at least 6 hours per week, on average, outside of class studying for this 3-credit course. This is in addition to the three hours a week we spend in class.

f. **TWEN and the Use of Computers**

You will be required to register on the TWEN site for this class with an email address that you check regularly. All written assignments must be turned in via the TWEN site. Additionally, I will occasionally post discussion questions on the TWEN site. Participation in discussions on the TWEN site will also count toward your class participation grade.

Although you are welcome to use computers outside of class, you will NOT be permitted to use laptop computers or smartphones during class, whether it is to take notes or to conduct any other kind of computer activity during class.

I will generally post Powerpoint slides under the “Course Materials” tab on the TWEN site immediately after each class.

g. **Office Hours**

I am available for meetings in my office for this class from 2:00 -3:00 p.m. on Thursdays.

During my office hours, I will meet with students on a first-come, first-served basis.

I encourage you to take full advantage of my office hours. And please do not feel as though you need to limit the subject of our meetings to class matters *per se* -- I would be happy to discuss with you more general law school concerns, career questions, or anything else that would be appropriate.

In the event that it is not possible for you to meet with me during my regularly-scheduled office hours, please let me know (preferably via email) and we can arrange to meet at another time that works for both of us.

II. **COURSE PLAN**

This course is concerned with the legal issues, doctrines, and interpretative theory of the Constitution of the United States. Specifically, this semester will focus on the Constitution’s allocations of governmental powers between the different branches of the federal government and the state governments.

We will normally cover one assignment per day. I have no doubt, however, that we will have to adjust the schedule of assignments and that this syllabus will change as the semester progresses. I will do my best to announce any adjustments or variations in the reading assignments ahead of time. Still, I recommend staying one assignment ahead of the class schedule just to be safe.
Please read **ALL** of the materials assigned, including notes and problems before and after the cases, distributed materials, and all **treaty and statutory** provisions, which can be found in the text and also in the supplement I posted on TWEN. The **treaty and statutory provisions** are just as important as the cases and will be the subject of classroom discussion.

**ASSIGNMENTS (subject to change; all pages refer to the casebook):**

1. The Law of International Trade: Background - CB: 1-62
2. Dispute Settlement – CB: 63-109
5. Core WTO Principles: National Treatment – CB: 162-197
6. Trade in Goods: Customs and Tariff Law,
   
   Product Classification – CB: 199-231
7. Trade in Goods: Customs and Tariff Law,
   
   Valuation and Rules of Origin – CB: 231-255
8. Non Tariff Barriers – CB 245-286
9. Agricultural Trade – CB 286-296
10. Technical Regulations – CB 296-312
11. General Exceptions: Trade and Civil Society – CB 319-344
    
    372-382
13. General Exceptions: Climate Change and Worker’s Rights – CB 382-398
14. Safeguards- CB 399-427
15. Developing Countries  CB 429-453
16. Agricultural Subsidies 453-466
17. Unfair Trade Remedies: Antidumping 467-492;

18. Unfair Trade Remedies: Antidumping 492-517

19. Unfair Trade Remedies: Subsidies and Countervailing Measures—CB 517-552

20. Export Controls 663-692

21. Trade in Services – CB 553-588

22. Intellectual Property and TRIPS: Copyright, Patents, and Trademarks – CB 609-639

23. Intellectual Property and TRIPS  CB 639-662