Clinical Bioethics I includes law students, medical students, and working professionals (e.g., attorneys, physicians, nurses, clergy, scientists, and others). The requirements for law students will be slightly different than those for other students. I will meet with each of the law students in the course during the first weeks of the semester to begin considering the study of bioethics and to clarify your obligations for the course. Please note that there may be changes (including additions) to the syllabus during the semester. Check the TWEN site for any changes.

All readings for the course will be available on the TWEN site or through web addresses. The course will entail out-of-class preparation and writing. This should involve an average over the course of the semester of 6 to 7 hours per week.

COURSE OBJECTIVES:
1. Examine and analyze the legal, medical, and social science literature relating to medical ethics.
2. Compare the role of courts of law and bioethics committees within healthcare settings (e.g., hospitals) in resolving bioethical conflicts between patients and family members, patients and clinicians, clinicians and clinicians, etc.
3. Conduct an ethics consultation regarding a conflict among stakeholders and consider the legal implications (if any) of each consultation.
4. Understand the role of theory (including legal theory) in shaping bioethical practice.
5. Understand the importance of practice in evaluating bioethical theory and relevant legal theories.
6. Evaluate the significance of sub-cultural, religious, gender, race, ethnic, and class differences in responding to bioethical challenges.

Introduction (for law students only, to be arranged: see supra)

Readings

General Course Introduction

1. Pritchard MS and Goldfarb T, "The Tuskegee syphilis study"
4. Belkin, L. "The High Cost of Living"

**Beneficence and Paternalism**

Readings

1. Cowart D. and Burt R., "Confronting death"
2. Kaufert J., Koch T., "Disability or end-of-life? Competing narratives in bioethics"

Matched Cases

1. Legal Case: *Matter of Requena*
2. Clinical Case: "S.A."