1. What is your name?

2. How many semesters of law school have you completed?

3. Have you taken any other classes that focused on legal research (besides your first year legal writing class)?

4. Have you ever had a job in which you were asked to conduct legal research? If so, tell me something about the job and the kind of research you were asked to perform.

5. Is there a particular area of law on which you are focused? (If the answer is no, that is absolutely fine.) If so, tell me the area of law.

6. Are you a Mac or a PC (or neither—or both)?

7. Do you have a laptop or tablet that you can bring to class? (If not, I will try to provide one for you. If so, please try to bring it to every class.)

8. Name one print research resource you feel reasonably comfortable using. (For example, I am completely comfortable using the Restatements and feel confident about my ability to use the black letter rules, comments, illustrations, reporter’s notes, and appendix volumes to answer questions.)

9. Name one electronic research resource you feel reasonably comfortable using. (For example, I am well versed in the use of ProQuest Congressional as it relates to conducting legislative history research.)

10. What is your favorite method of staying abreast of current legal events and news?

11. Please tell me about any experience you have had with distance education classes. It might include taking a completely online course, or even having a single class session where your in-class time was replaced by either synchronous or asynchronous work online.

12. What do you hope to gain from this course?