IMMIGRATION LAW

Professor: Lauris Wren
Office: Joan Axinn Hall (across California Avenue from the law school – enter through the door by the parking lot.
Telephone: (516) 463-6315.
Email: Lauris.P.Wren@hofstra.edu.

Course Materials


We will also hand out supplemental readings.

Grading:

Class Participation: 20%
Homework: 20%
Final Examination: 60%

Office Hours and Appointments

My Fall 2014 office hours are scheduled for Monday mornings, 9 – 10:30, but that may change depending on students’ schedules. Generally, if you have an issues or questions that you wish to discuss, it is better to schedule an appointment outside of office hours.

Attendance

Students are expected to attend classes regularly and to prepare for classes conscientiously. Students are expected to sign the attendance sheet at every class. Failure to sign the attendance sheet will be construed as an absence. Excessive absences (more than 15% of the classes) will be reported to the Office of Student Affairs with a request for administrative withdrawal.
Class Schedule

Please read assignments prior to class. If possible, complete the readings for the entire week at the start of the week.

Week 1: Aleinikoff pp. 162-237 and 238-269.

Week 2: Aleinikoff, pp. 272-342.
9/3: Immigrant categories and family based immigration part 1.

Week 3: Aleinikoff, pp. 272-342.
9/8: Immigrant categories and family based immigration part 2.
9/10: Review of Family Immigration; Family unity/gender issues.

Week 4: Aleinikoff, pp. 342-382, 382-436.
9/15: Employment related immigration. Homework 1 due at start of class.
9/17: Employment related non-immigrant visas.

Week 5: Aleinikoff, pp. 451-485. For emerging issue class, reading to be assigned.
9/22: Other non-immigrant visas, undocumented immigrants. Homework 2 due at start of class.
9/24: Emerging issues in immigration.

9/29: Admission procedures, inadmissibility grounds.
10/1: Inadmissibility grounds, part 1.

Week 7: Aleinikoff, pp. 582-648; 648-750.
10/6: Inadmissibility grounds, part 2. Homework 3 due at start of class.
10/8: Grounds of deportation.

Week 8: Aleinikoff, pp. 750-796.
10/13: Relief from deportation. Homework 4 due at start of class.
10/15: Immigration Law as a career (tentative).

Week 9: Aleinikoff, pp. 1147-1215; 1215-1270.
10/20: Removal Proceedings; Detention
10/22: Detention

Week 10: Aleinikoff, 797-888.
10/29: Asylum, part 2.

Week 11: Aleinikoff pp. 888-903; 903-919.
11/3: Bars to Asylum.
11/5: Convention Against Torture/withholding of removal/TPS/NACARA

Week 12: Aleinikoff, pp. 37-133; 133-161.
11/10: Citizenship and Naturalization.
11/12: Naturalization and Denaturalization.

Week 13: Aleinikoff, pp. 920-1103.
11/17: Immigration Enforcement at the Border/Enforcement Choices
11/19: Immigration Enforcement in the Interior

Week 14: Alienikoff, pp. 1270-1313.
11/24: Judicial Review
11/26: Exam review and questions.

Week 15: Readings to be assigned.
12/1: A safe America and the future of fairness

**Learning Objectives:**

By the end of this course, students should:

- Have acquired significant knowledge and understanding of United States immigration law.
- Be capable of analyzing a fact pattern/client story to determine or recommend any possible immigration benefits, risks, or outcomes.
- Have the ability to correctly file simple immigration applications from start to finish.
- Understand the ethical challenges involved in immigration representation.
- Have acquired a general awareness of current events and developments involving immigration law in the United States.