1. Scope of the Problem (1 or 2 classes)
   *CLOSING DEATH’S DOOR: LEGAL INNOVATIONS TO STEM THE EPIDEMIC OF HEALTHCARE HARM* by Saks and Landsman [hereinafter CLOSING DEATH’S DOOR]
   —CHAPTER 2 “Nightmare in Dallas—The Ebola Case”
   —CHAPTER 4 “Injury Incidence—The Scope of the Problem”
2. Medical Malpractice Litigation (2 classes)
   *CLOSING DEATH’S DOOR*
   —CHAPTER 5 “The Medical Malpractice Litigation System”
   **Class Discussion Sources [Class members are encouraged to read online material]
   —The Case of Libby Zion (See Barron Lener, “The Case That Shook Medicine,” Wash. Post, Nov. 28, 2006)
3. The Failure of Medical Malpractice
   *CLOSING DEATH’S DOOR*
   —Chapter 6 “Meditations on Medical Torts”
   **Class Discussion Sources
4. TO ERR IS HUMAN
   *CLOSING DEATH’S DOOR*
   —Chapter 3 “IOM and Public Disclosure of the Error Problem—TO ERR IS HUMAN”
   —Chapter 8 “Error Reporting—A Flawed Panacea”
5. Making Surveillance Work
   *CLOSING DEATH’S DOOR*
   —Chapter 12 “Regulation and Engaged Surveillance”
   **Class Discussion Sources
6. Excuses
   *CLOSING DEATH’S DOOR*
   —Chapter 7 “Defensive Medicine: A Response to the Legal Response?”
   **Class Discussion Sources
7. Incentives
   *CLOSING DEATH’S DOOR*
   —Chapter 10 “Incentives—Good, Bad, and Perverse”
8. High Tech Solutions
   *CLOSING DEATH’S DOOR*
   —Chapter 13 “Information Technology”
9. Systems
COURSE REQUIREMENTS

1. Students are expected to attend every class unless excused by the instructor. Students are required to prepare for every class they attend. Students will be called on at random throughout the semester and are expected to respond in a competent manner. Any student who is either absent from or unprepared to respond during two or more classes will have his or her grade lowered. Repeated absence or lack of preparation may lead to either a failing grade or dismissal from the course.

2. The central component of each student’s grade will be a paper of at least 8000 words capable of satisfying the upper level writing requirement. The topic of this paper will be a subject agreed upon by the student and the instructor. Course time permitting, each student will orally present her or his findings on a class date to be fixed by the instructor.

3. The paper is required to be an original research project. Quality of expression as well as analysis will be evaluated. Each student must submit a 1-2 page outline of her or his topic on a date fixed by the instructor. Thereafter, each student must prepare an extended 5, or more, page outline to be submitted on a date to be fixed by the instructor. Thereafter, each student must submit an outline and formal text of approximately 10 pages on a date to be fixed by the instructor. These submissions will not be graded but evaluated and returned to submitting students. Failure to comply with scheduled deadlines may lead to dismissal from the course or a failing grade. The final paper must be submitted on the date to be fixed by the instructor. Extensive borrowing from the work of others, as well as plagiarism are prohibited.