

George Giuliani, J.D., Psy.D.

Associate Professor, Hofstra University School of Education, Health and Human Services
Special Professor, Hofstra University School of Law
Director of Graduate School Programs in Special Education
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Hofstra University
Hempstead, NY 11549
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Education

Rutgers University Graduate School of Applied and Professional Psychology
New Brunswick, New Jersey
Doctor of Psychology--January, 1997

City University of New York School of Law
Flushing, New York
Juris Doctor--May, 1992

Saint John's University Graduate School
Jamaica, New York
Graduate School of Arts and Sciences
New York State Certified School Psychologist
Masters of Science in School Psychology--June, 1992

Rutgers University Graduate School of Applied and Professional Psychology
New Brunswick, New Jersey
Masters of Psychology--October, 1996

College of the Holy Cross
Worcester, Massachusetts
Major: Pre-Medical/Psychology
Bachelor of Arts (Honors Program)--May, 1987

American Academy of Special Education Professionals
Washington, D.C.
Board Certified in Special Education--October, 2007

International College of Professional Psychology
North Miami Beach, Florida
Board Certified Diplomate Fellow in Advanced Child and Adolescent Psychology--
May, 2005
Board Certified Diplomate Fellow in Forensic Sciences--January, 2002

Current Professional Full-Time Collegiate Teaching Experience

Hofstra University, Hempstead, New York: Fall, 2003-Present
Director of the Graduate School Program in Special Education
Full-Time Associate Professor, School of Education, Health and Human Services
Special Professor of Law for the course, Special Education Law-Hofstra University
School of Law

Publications

NEW YORK STATE BAR ASSOCIATION-FAMILY LAW REVIEW

- Giuliani, G. and Pierangelo, R. (Spring, 2007). The reluctant teenager in separation and divorce cases. *New York State Bar Association Family Law Review*, 39 (2), 19-25.
- Giuliani, G. and Pierangelo, R. (Summer, 2007). Civility coaching: A missing piece in the separation and divorce process. *New York State Bar Association Family Law Review*, 39 (3), 18-25.
- Giuliani, G. and Pierangelo, R. (Spring, 2008). Arena parenting: An effective solution for parents living together during the separation and divorce process. *New York State Bar Association Family Law Review*, 40 (1), 7-9.
- Giuliani, G. & Pierangelo, R. (Fall, 2009). Understanding individualized education programs (IEPs) when representing a parent whose child receives special education services. *New York State Bar Association Family Law*, 41(3), 16-26
- Giuliani, G. and Pierangelo, R. (Winter, 2010). The need for a marital assessment at the beginning of divorce proceedings when children are involved. *New York State Bar Association Family Law Review*, 42 (1), 4-9.

ALLYN & BACON PUBLISHERS

- Pierangelo, R. & Giuliani, G. (2009). *Assessment in special education: A practical approach* (3rd edition). Boston: Allyn and Bacon.
- Pierangelo, R. & Giuliani, G. (2009). *Instructor's manual to Assessment in special education: A practical approach* (3rd edition) Boston: Allyn and Bacon.
- Pierangelo, R. & Giuliani, G. (2006). *Learning disabilities: A practical approach to foundations, assessment, diagnosis, and teaching*. Boston: Allyn and Bacon.
- Pierangelo, R. & Giuliani, G. (2006). *Instructor's manual to learning disabilities: A practical approach to understanding, diagnosing, and teaching students*. Boston: Allyn and Bacon.
- Pierangelo, R. & Giuliani, G. (2006). *Assessment in special education: A practical approach* (2nd edition). Boston: Allyn and Bacon.

Pierangelo, R. & Giuliani, G. (2006). *Instructor's manual to Assessment in special education: A practical approach* (2nd edition) Boston: Allyn and Bacon.

Pierangelo, R. & Giuliani, G. (2004). *Transition services in special education: A practical approach*. Boston: Allyn and Bacon.

Pierangelo, R. & Giuliani, G. (2001). *Assessment in special education: A practical approach*. Boston: Allyn and Bacon.

Pierangelo, R. & Giuliani, G. (2001). *Instructor's manual to Assessment in special education: A practical approach*. Boston: Allyn and Bacon.

JOSSEY-BASS/JOHN WILEY & SONS PUBLISHERS

Pierangelo, R., & Giuliani, G. (2007). *EDM: The educator's diagnostic manual of disabilities and disorders*. San Francisco: Jossey Bass/John Wiley and Sons.

Pierangelo, R., & Giuliani, G. (2006). *The special educator's comprehensive guide to 301 diagnostic tests*. San Francisco: Jossey Bass/John Wiley and Sons.

Pierangelo, R. & Giuliani, G. (1998). *The special educator's complete guide to 109 diagnostic tests*. San Francisco: Jossey Bass/John Wiley and Sons.

RESEARCH PRESS

Pierangelo, R. & Giuliani, G. (2001). *Creating the confident child in the classroom: The use of positive restructuring in schools*. Chicago: Research Press.

Pierangelo, R. & Giuliani, G. (2000). *Why your students do what they do and what to do when they do it-Grades K-5*. Chicago: Research Press.

Pierangelo, R. & Giuliani, G. (2000). *Why your students do what they do and what to do when they do it-Grades 6-12*. Chicago: Research Press

Pierangelo, R. & Giuliani, G. (2000). *What every teacher needs to know about students with special needs*. Chicago: Research Press.

RUTGERS UNIVERSITY

Giuliani, G. (1997). The relationships among parental marital status, self-esteem, and academic achievement in college students. New Brunswick, NJ: Rutgers University-Dissertation published by Rutgers University. This dissertation won the award for *Outstanding Dissertation in Psychology at Rutgers University*

CORWIN PRESS PUBLISHERS

Pierangelo, R. & Giuliani, G. (2008). *The educator's step-by-step guide to classroom management techniques for students with attention deficit disorder*. Thousand Oaks: Corwin Press.

Pierangelo, R. & Giuliani, G. (2008). *The educator's step-by-step guide to classroom management techniques for students with autism*. Thousand Oaks: Corwin Press.

Pierangelo, R. & Giuliani, G. (2008). *The educator's step-by-step guide to classroom management techniques for students with learning disabilities*. Thousand Oaks: Corwin Press.

Pierangelo, R. & Giuliani, G. (2008). *The educator's step-by-step guide to response to intervention (RTI)*. Thousand Oaks: Corwin Press.

Pierangelo, R. & Giuliani, G. (2008). *The educator's step-by-step guide to classroom management for students with emotional and behavioral disorders*. Thousand Oaks: Corwin Press.

Pierangelo, R. & Giuliani, G. (2008). *The educator's step-by-step guide to designing and setting up your special education classroom*. Thousand Oaks: Corwin Press.

Pierangelo, R. & Giuliani, G. (2007). *The educator's step-by-step guide to understanding, developing, and writing effective IEPs*. Thousand Oaks: Corwin Press.

Pierangelo, R. & Giuliani, G. (2007). *The educator's step-by-step guide to 100 of the most frequently asked questions about the special education process*. Thousand Oaks: Corwin Press.

Pierangelo, R. & Giuliani, G. (2007). *The educator's step-by-step guide to special education eligibility*. Thousand Oaks: Corwin Press.

Giuliani, G. & Pierangelo, R. (2006). *The big book of special education resources*. Thousand Oaks: Corwin Press

Pierangelo, R. & Giuliani, G. (2007). *The educator's step-by-step guide to assessment in special education*. Thousand Oaks: Corwin Press.

LEARNING DISABILITIES WORLDWIDE

LDW® is dedicated to identifying causes and promoting prevention of learning disabilities, and to enhancing the quality of life of individuals with LD and their families by encouraging effective identification and intervention, protecting their rights under the law, and fostering research. LDW® seeks to accomplish this through awareness, advocacy, empowerment, education, service and collaborative efforts. In 2007 and 2008, I was asked as the Executive Director of the National Association of Special Education Teachers (NASSET), to be a guest columnist for its new publication titled: *Strategies for Successful Learning*. Below are the first five articles that I wrote that will be published in 2007-2008:

- *Understanding the Difference between Symptoms and Problems in the Classroom*
- *Developing Successful Relationships with Assistant Teachers and Paraprofessionals in Your Classroom*
- *7 Principles of Highly Effective IEP Collaboration*
- *Diagnosing and Classifying Children in Special Education: It's Time to Change Our Way of Thinking*
- *What is Responsiveness to Intervention (RTI)?*

TOPSOCCER PROGRAM FOR CHILDREN AND YOUTHS WITH DISABILITIES

In 2007, I founded and became the Commissioner of a new soccer program for children and youths with disabilities for the Dix Hills Soccer Club. Working with HBC Soccer, which has had a successful program in the community for more than 25 years, Dix Hills Soccer Club now offers exceptional children and youth an opportunity to get involved with soccer, both through practices and game play. The DHSC program for children and youth with disabilities is a part of the TOPSOCCER Special Children's Program of Long Island Junior Soccer League, in affiliation with US Youth Soccer and Eastern New York Youth Soccer Association.

Professional Organizations

American Academy of Special Education Professionals (*Executive Director*)
American Association of University Professors-AAUP
American Bar Association-ABA
American Psychological Association-APA
Council for Exceptional Children (Member of Various Divisions)-CEC
National Association of Parents with Children in Special Education (*President*)
National Association of Special Education Teachers-NASSET (*Executive Director*)
National Soccer Coaches Association of America
New York State Psychological Association-NSPA
Suffolk County Psychological Association-SCPA

Editorial Boards

Executive Editor of the *Journal of the American Academy of Special Education Professionals* (JAASEP)

Executive Editor of the *Special Educator e-Journal* for the National Association of Special Education Teachers

Executive Editor of the *National Association for Parents with Children in Special Education (NAPCSE) e-Journal*

National Science Foundation—Expert reviewer for *Ecology Disrupted*, an NSF funded grant that uses Museum based science and educational technology to link real-world environmental issues to basic ecological principles. Role is to monitor and evaluate its practicality and accessibility for students with disabilities

Licenses & Certification

New York State Licensed Psychologist (License # 013538)

Permanent New York State Certification in School Psychology

Certified Diplomate-Fellow in Forensic Sciences, FSICPP

Certified Diplomate-Fellow in Child & Adolescent Psychology, FCICPP

Board Certified in Special Education, B.C.S.E.

Professional Presentations, Committees, and Awards

United Spinal Association

Presentation on Current and Future Challenges Facing Special Education

June 5, 2008

Hempstead, NY, 11549

Hofstra University-Professional Development Seminar

Attendance at the Use of Social Stories for Teaching Students with Spectrum Disorder Autism

April 18, 2008

Hempstead, NY, 11549

Council for Exceptional Children

Presentation on Developing a Multilevel Coding System for assessment and Diagnosis of Children in Special Education

Boston, MA

April 3, 2008

Hofstra University-Conference on Assessment and Curriculum for Students with Autism

Conference Planning Committee

October 30, 2007

Hempstead, NY, 11549

School-Community Professional Education Council

September 2006-Present

Hofstra University

Hempstead, NY 11549

Hofstra University-Professional Development Seminar

Coordinator of a Workshop on Autism and Creative Arts Therapy

April 17, 2007

Hempstead, NY, 11549

Hofstra University—Challenges for Educational Leaders: What Every School and District Administrator Needs to Know About IDEA 2004 and NCLB

Discipline, Suspension, and Manifest Determination

November 2, 2006

Hempstead, NY, 11549

Roosevelt School District—Professional Development Seminar

Effective Skills for Special Education and Inclusion Classroom Teachers

Spring, 2006

Presented at Hofstra University for the Staff in Roosevelt School District

South Oakes Hospital Disability Awareness Conference

Stress Management for Health Professionals

May 3, 2006

Amityville, NY, 2006

YAI—National Institute for People with Disabilities: 26th Annual International Conference-- Building Brighter Futures

Stress Management for New Special Education Teachers

May 11, 2005

Crowne Plaza Hotel, Manhattan

Copiague School District—Professional Development Seminars

Effective Communication Skills for Co-Teachers in Inclusion Classrooms

Spring, 2005

Copiague Middle School

CEC Conference (Chapter 71)--Jump Start Your Career In Education
Stress Management for New Teachers.
April 17, 2004
Molloy College

Smithtown Public Schools-Superintendent's Day
Stress Management for Counselors in Schools.
March 19, 2004
Smithtown, NY

Suffolk County Psychological Association
Working with Children and Adolescents in Clinical Psychology-A Discussion for
New Practitioners.
September 12, 2003
Commack, NY

Recipient of the Daniel Milch Memorial Award
The Long Island Family Support Consumer Council.
Award given for "recognition of work with individuals with disabilities that promotes the
quality of life for families." November, 2003

Collegiate Teaching Experience
(Prior to Coming to Hofstra University)

Saint Joseph's College
Patchogue, New York
Fall, 1992-Spring, 2003
Full-Time Associate Professor
Department of Psychology

Suffolk County Community College
Selden, New York
Fall, 1992-Spring, 1994
Adjunct Professor
Department of Social Sciences

Briarcliffe College for Business
Patchogue, New York
Fall, 1993-Spring, 1994
Adjunct Professor

Professional Psychological Experience

George Giuliani, Psy.D.
Licensed Psychologist
Melville, New York
1998-Present

Psychological Consultant

Bright Start, Fall 2000
Douglaston, New York
Fall, 2000

Catholic Psychological Counseling Center

Licensed Psychologist
Dix Hills, New York
1997-2003

Herricks Public School System

Psychological Consultant
New Hyde Park, New York
1992-2002

Patchogue Medford Public School System

Psychological Consultant
Patchogue, New York
1992-1998

***References:* Available upon request**

GEORGE GIULIANI, J.D., PSY.D.

Dr. George Giuliani is a full-time Associate Professor at Hofstra University's School of Education, Health and Human Services and the Director of the Graduate School Program in Special Education. He is also a Special Professor at Hofstra University's School of Law where he teaches Special Education Law. Dr. Giuliani earned his B.A. from the College of the Holy Cross, M.S. from St. John's University, J.D. from City University of New York School of Law and M.A. and Psy.D. from Rutgers University. He earned Board Certification as a Diplomate Fellow in Advanced Child and Adolescent Psychology, Board Certification as a Diplomate Fellow in Forensic Sciences from the International College of Professional Psychology and Board Certification in Special Education from the American Academy of Special Education Professionals.

Dr. Giuliani is a member of the American Psychological Association, New York State Psychological Association, American Bar Association, Suffolk County Psychological Association, Psi Chi, American Association of University Professors, and the Council for Exceptional Children.

Dr. Giuliani is the Executive Director of The National Association of Special Education Teachers, Executive Director of the American Academy of Special Education Professionals, and President of the National Association of Parents with Children in Special Education. He has been a consultant for school districts and early childhood agencies, and has provided numerous workshops for parents, teachers and other professionals on a variety of special education and psychological topics.

Dr. Giuliani is the co-author of various articles in the *New York State Family Law Review* of the New York State Bar Association. He is the co-author of *The Educator's Diagnostic Manual of Disabilities and Disorders (EDM)*, *The Special Educators Comprehensive Guide to 301 Diagnostic Tests*, and *The Special Educator's Complete Guide to 109 Diagnostic Tests*, all published by Jossey Bass; the co-author of college textbooks titled, *Assessment in Special Education: A Practical Approach* (3rd ed.); *Transition Services in Special Education: A Practical Approach*; and *Learning Disabilities: A Practical Approach to Foundations, Diagnosis, Assessment, and Teaching*, all published by Allyn and Bacon; co-author of *Why Your Students Do What They Do-and What to Do When They Do It-Grades K-5*; *Why Your Students Do What They Do-and What to Do When They Do It-Grades 6-12*; *Creating Confident Children in the Classroom: The Use of Positive Restructuring, and What Every Teacher Should Know about Students with Special Needs*, all published by Research Press; co-author of *The Big Book of Special Education Resources*, *Teaching Students With Learning Disabilities*; *Teaching in a Special Education Classroom*; *Teaching Students With Autism Spectrum Disorders*; *Classroom Management for Students With Emotional and Behavioral Disorders*; *Frequently Asked Questions About Response to Intervention*; *Classroom Management Techniques for Students With ADHD*; *Understanding Assessment in the Special Education Process*; *Understanding, Developing, and Writing Effective IEPs*; *Special Education Eligibility*; and *100 Frequently Asked Questions About the Special Education Process*, all published by Corwin Press.