

Jennifer A. Gundlach, Esq.

PROFESSIONAL EXPERIENCE:

HOFSTRA UNIVERSITY, MAURICE A. DEANE SCHOOL OF LAW, Hempstead, NY

Senior Associate Dean for Experiential Education, August 2012-August 2016

- Responsible for overseeing and developing new and existing clinical and externship programs, field studies, pro bono projects, and other experiential learning opportunities for students.
- Leadership for strategic planning, budget development and oversight of Office of Externship and Pro Bono Programs, Centers and Institutes, Office of Clinical Programs, as well as student-directed pro bono projects.
- Work in close collaboration with members of the Law School and University senior administrators on operational and strategic planning issues for the Law School.
- Chair the Pro Bono Committee charged with developing pro bono projects for students and developing policies and procedures for encouraging pro bono activities in the law school and in partnership with community organizations.
- Responsible for fundraising and launching the Hofstra Law Access to Justice Incubator, a center where post-graduate fellows work in apprenticeship program under close supervision of managing attorney to provide pro bono representation for low income clients.
- Service on Clinical Hiring & Reappointment Committee, Self-Study Committee, Strategic Planning Committee, Learning Outcomes and Assessment Committee, Pro Bono Committee, Required Curriculum Committee, and Public Justice Foundation Board.

Senior Associate Dean for Academic Affairs, 2011-2012, ***Vice Dean for Academic Affairs***, 2008-2010

- Senior academic officer in Law School, reporting directly to the Dean.
- Collaborative work with members of Law School's senior administrative team on operational and strategic planning issues.
- Collaborative work with Dean and Office of External Relations on grant proposals and other funding requests for academic programs and centers.
- Responsible for development and advising on faculty-related matters, academic programming, course and scheduling, and academic advising.
- Oversaw six-person Office of Academic Records.
- Oversaw two-person Office of Global Initiatives, which includes global externship program, study abroad and field study programs, advising of international exchange and LL.M students, and other global initiatives.
- Served on Curriculum Committee charged with reviewing existing and new curricular offerings and continuous reform of the academic program.
- Liaison with faculty to develop and implement academic policies and procedures, provide programming on innovative teaching methodologies, assign committee responsibilities, and determine research leaves and grants.
- Served as primary administrative liaison for accreditation organizations, including AALS and ABA, as well as faculty and university committees and departments.
- Outreach to community representatives and organizations to identify opportunities for development of projects, partnerships, programs and events with the Law School.
- Developed and monitored budgets relating to faculty needs, instructional resources, and academic programs.
- Responsible for appointment of full-time and part-time faculty.
- Service on Dean's Search Committee, Curriculum Committee, Self-Study Committee, Strategic Planning Committee

Emily and Stephen Mendel Distinguished Professor of Law, 2018-present

Clinical Professor of Law, June 2011-Present

- Courses taught include Civil Procedure I and II, Discovery Skills I and II, Pre-Trial Litigation I and II, Lawyers' Ethics, Disability Law, Civil Externship, Foundational Lawyering Skills, Advanced Externship Seminar and Program, Pro Bono Scholars Program, Capstone Course on Using Technology to Improve the Delivery of Legal Services, Summer Externship Program, Veteran's Law Externship, and Evidence
- Faculty Advisor for South Asian Law Students Association (SALSA), Global Law Students, Federal Bar Association-EDNY Hofstra Law Division, Veteran's Legal Assistance Project, and Social Justice Alliance
- Service on Curriculum & Academic Standards Committee (Chair, 2017-19), Librarian Hiring Committee, Readmission Petition Review, Committee, Working Group on Learning Outcomes & Assessment, Clinical, Skills, Legal Writing & Academic Support Appointment, Reappointment, and Promotion Committee, University's Middle States Accreditation Committee

Director, Hofstra Law Pro Se Legal Assistance Program (PSLAP), June 2018-Present

- Supervise one staff attorney and multiple students in a program located at the EDNY-Central Islip federal courthouse, providing free limited scope legal representation for unrepresented litigants on a range of issues relating to federal litigation

Visiting Associate Professor of Law, August 2007-May 2011

INFILAW, CORP., Naples, FL

Consultant, Fall 2009

- Engaged for intensive review and report in preparation for accreditation visit of Charlotte Law School.

OPEN SOCIETY INSTITUTE, New York, NY

Consultant, January 2008-August 2008

- Reported directly to Senior Advisor/Trustee Herbert Sturz
- Explored and proposed a strategic plan to obtain support from major banks to use Community Reinvestment Act (CRA) resources to fund various innovative programs designed to provide mortgage counseling and education for low and moderate-income communities in New York City.
- Developed pilot project to fund law school clinical programs and externship programs to provide advocacy and counseling for low-income borrowers facing foreclosure or other financial crisis, as well as litigation support for community advocates.

SUFFOLK UNIVERSITY LAW SCHOOL, Boston, MA

Associate Clinical Professor of Law, July 2005-July 2007

Assistant Clinical Professor of Law, July 2002-July 2005

- Responsible for creation and development of Disability Advocacy Clinic, wherein law students represented indigent clients with disabilities in a variety of matters before state and federal administrative agencies and courts.
- Supervised cases in several areas of practice relating to disability and health law, including social security disability benefits, Medicaid appeals, special education, and disability discrimination law.
- Seminar component involved an introduction to client-centered representation, development of lawyering skills such as interviewing, counseling, negotiation, oral and written advocacy, as well as application of legal theory to practice and substantive areas of disability law. Classroom methods included use of case rounds and simulations to address ethical and professionalism issues that arose in Clinic cases.
- Courses taught: Professional Responsibility, Disability Advocacy Clinic

AMERICAN UNIVERSITY WASHINGTON COLLEGE OF LAW, Washington, D.C.

Practitioner-in-Residence, July 2001-July 2002

- Clinical Supervisor and Instructor in one-semester Civil Practice Clinic.
- Supervised student attorneys who represented indigent clients in a wide variety of areas, including family law, health law, consumer law, housing law, public benefits, and special education.
- Co-taught classroom component of the Clinic
- Participated in year-long program providing training to new clinical professors.
- Courses taught: Civil Practice Clinic, Professional Responsibility

Adjunct Professor, August 2000-July 2001

- Taught interactive, seminar-style first-year course on legal methods, research and writing.

PEOPLE FOR THE AMERICAN WAY, Washington, D.C.

Policy Analyst, February 2000-June 2001

- Responsible for monitoring, researching, and reporting on litigation, legislation, and school board activities sought to limit First Amendment rights to religious liberty or challenging the separation of church and state in public school education.
- Aided in the production of an education program aired by NPR and PBS that included a panel discussion by leading advocates in the debate over the teaching of evolution and alternative theories in public schools.
- Contributed to the research, analysis, and drafting of a study on the potential impact on civil rights jurisprudence if 2-4 conservative justices were appointed to the Supreme Court.

COHEN, MILSTEIN, HAUSFELD & TOLL, P.L.L.C., Washington, D.C.*Associate*, March 1998-August 1999

- Litigated civil rights and antitrust class lawsuits brought on behalf of plaintiffs in federal and state courts.
- Participated in a class action lawsuit under the Americans With Disabilities Act
- Worked on team representing the respondents in appeal before the Supreme Court in *Carmichael v. Kumho Tire Co.* regarding the admissibility of non-scientific expert testimony.
- Played instrumental role in formulation of litigation strategy and development of emerging civil rights practice.
- Responsibilities included taking and defending depositions, drafting complaints, motions, and appellate briefs, arguing pre-trial motions, production of and response to requests for discovery, and trying complex cases.

COHEN & LEGON, P.C., Washington, D.C.*Associate*, October 1996-March 1998

- Involved in litigation of a wide variety of complex commercial litigation matters, predominately in the areas of employment discrimination, telecommunications, insurance, and consumer protection.
- Participated in the defense of a major U.S. corporation in a class action tort suit brought on behalf of several hundred foreign individuals.
- Aided in representation of homeowners who brought class suit against contractors for termite damage
- Responsibilities included appellate briefing, discovery, motions practice, and research.

EDUCATION:**American University Washington College of Law**, Washington, D.C.J.D., *magna cum laude*, received May 1996

Student Attorney, Woman & the Law Clinic

Recipient, Dean's Award for Professional Responsibility for Work in Clinical Program

Team Member, Minnesota Civil Rights Moot Court Competition

Finalist, American University Moot Court Competition

Kenyon College, Gambier, OhioA.B., *cum laude*, received May 1993

Received Highest Honors on Senior Honors Thesis in History

Concentrations in Women & Gender Studies and African/African-American Studies

PUBLICATIONS:*The Influence of Metacognition in Legal Education: An Empirical Study in a First-Year Civil Procedure Course*

___ JOURNAL OF LEGAL EDUCATION ___ (forthcoming Fall 2019) (co-authored with Jessica Santangelo)

Learning Intentionally and the Metacognitive Task, lead article for symposium, *The Pedagogy of Procedure:**Using Civil Procedure to Showcase Innovative Teaching Methods* 65 JOURNAL OF LEGAL EDUCATION 710

(Summer 2016) (co-authored with Patti Alleva)

Rebalancing the Curriculum to Give Students a Competitive Advantage, New York Law Journal (August 17, 2015)

(co-authored with Kevin McElroy)

Companion Materials for Civil Procedure (Wolters-Kluwer 2016) (web-based case file materials)

(co-authored with Eric M. Freedman, Kevin McElroy and Andrew Shepard)

Bridging the Gap: How Introducing Ethical Skills Exercises Will Enrich Learning in First Year Courses, 5 DREXEL LAW

REVIEW 165 (Fall 2012) (co-authored with Miriam Albert)

This Is A Courtroom, Not A Classroom': So What Is The Role Of The Clinical Supervisor?, 13 CLINICAL LAW REVIEW 279

(Fall 2006)

The Impact of Kumho Tire on the Admissibility of Economic Experts in Antitrust Litigation, ABA SECTION OF LITIGATION

ANTITRUST LITIGATION NEWSLETTER (Spring 2000) (co-authored with Ann C. Yahner)

Courting Disaster: How a Scalia-Thomas Supreme Court Would Endanger Our Rights and Freedoms (published by People

for the American Way, Spring 2000) (contributor)

Should We Extend Daubert to Mere Experts? 21 *National Law Journal* 6 (Dec. 14, 1998) (co-authored with Joseph M.

Sellers)

PRESENTATIONS:

- Presenter, “The Value of Teaching and Assessing Metacognition in Law School”, Institute for Law Teaching & Learning Conference, Washburn University School of Law (June 2019)
- Presenter, “The Legal Tech Landscape” at the Legal Tech Bootcamp, Maurice A. Deane School of Law at Hofstra University (October 2018)
- Panelist, “Teaching Through Technology: Using Web-Based Applications in Clinical and Doctrinal Courses to Improve Access to Justice” at the Society of American Law Teachers’ Teaching Conference, Penn State Law School (October 2018)
- Moderator, “Immigration Policy Under the Trump Administration,” sponsored by the Freedman Institute for Ethics at the Maurice A. Deane School of Law at Hofstra University (October 2017)
- Distinguished Faculty Lecture, “Thinking About Students’ Learning: Metacognition Across the Disciplines” at Hofstra University (April 2017)
- Moderator, “Invisible Wounds: Case Study of PTSD from Several Perspectives” for Mission Critical Veterans Health Summit: Addressing the Invisible Wounds of our Nation’s Veterans, hosted by the Gitenstein Institute for Health Law and Policy, Maurice A. Deane School of Law at Hofstra University (April 2016)
- Program Chair/Presenter, “The Pedagogy of Procedure: Using Civil Procedure to Showcase Innovative Teaching Methods” for the Teaching Methods Section Program at the AALS Annual Meeting Teaching (January 2016)
- Organizer/Moderator/Presenter, “How Clinical Pedagogy Can Enhance Experiential Learning in Doctrinal Courses” at Southeastern Association of Law Schools (SEALS) Conference (July 2015)
- Panelist, “New York Pro Bono Scholars Program and 50-Hour Rule” at the New York Statewide Access to Justice Conference (June 2015)
- Presenter/Grantee at the 2nd Annual Program for A2J Author Clinical Project hosted by Chicago-Kent School of Law/Computer Assisted Legal Instruction (CALI) Program (June 2015)
- Presenter, “A Report on the Pro Bono Scholars Program in New York” at AALS Clinical Conference (May 2015)
- Presenter, “Putting Legal Doctrine Into Practice Context: Improving Learning Outcomes” at Educating Tomorrow’s Lawyers Conference, University of Denver School of Law (September 2014)
- Member, Planning Committee for Southeastern Association of Law Schools (SEALS) Conference (August 2015)
- Invited Participant at the Wolters-Kluwer/Aspen Legal Education Leading Edge Conference, Chicago, IL (June 2014)
- Co-Presenter with Ann Pfeiffer, “Structuring Learning Objectives for the Classroom Component of Second-Term and Advanced Externship Courses, Externships 7 Conference at University of Denver School of Law (February 2014)
- Co-Presenter with Kennisha Austin, “Putting Legal Doctrine Into Practice Context” at Institute for Law Teaching and Learning Conference, Washburn School of Law (June 2013)
- Co-Presenter with Miriam Albert, “Teaching First Year Students to Think and Practice Like Lawyers by Teaching in Role” at Albany Law School’s Center for Excellence in Law Teaching Conference on Setting and Assessing Learning Objectives from Day One (March 2012)
- Curriculum Reform Working Group Leader, American Association of Law Schools (AALS) Conference on Clinical Legal Education, Seattle University School of Law (June 2011)
- Curriculum Reform Working Group Leader, American Association of Law Schools (AALS) Conference on the Future of the Law School Curriculum, Seattle University School of Law (June 2011)
- Panelist & Co-Presenter, “Bridging The Gap: Introducing Ethical Skills Exercises to Enrich Learning in First Year Courses,” Institute for Law Teaching and Learning Conference, New York Law School (June 2011)
- Panelist & Co-Presenter, “Bridging the Gap: Integrating Ethical Issues and Skills Training Into Traditional Doctrinal Contracts Teaching,” Sixth International Conference on Contracts at Stetson University College of Law (February 2011)
- Panelist & Organizer, “Mental Disability, Bar Admission, and Law School Responsibilities,” Program by the Section on Law and Mental Disability of the American Association of Law Schools, Annual Meeting, New Orleans, LA (January 2010)
- Panelist, “Responding to the Call for Law Teacher Training: Ideas for Building Teaching Skills,” Southeastern Association of Law Schools (SEALS) Annual Meeting, West Palm Beach, FL (August 2009)
- Chair & Panelist, “Practical Strategies for Avoiding Conflicts: Staying Out Of Trouble With Clients And Adversaries” Program co-hosted by the Center for Advanced Legal Studies, Suffolk University Law School
 - Suffolk University Law School, Boston, MA (May 2007)
 - Rhode Island Bar Association, Providence, RI (May 2007)
 - Association of the Bar of the City of New York, New York, NY (June 2007)
- Concurrent Session Co-Presenter “Reflective Practice: Assumptions Within Clinical Pedagogy,” Clinical Workshop, American Association of Law Schools, New Orleans, LA (May 2007)

- Panelist, “Assisting Law Students With Disabilities in the 21st Century: Brass Tacks,” Conference hosted by American University Washington College of Law in Washington, D.C. (March 2007)
- Paper Presentation, *Clinicians’ Reflective Practice: A Self-Study*, New York Clinical Theory Workshop hosted by New York Law School (October 2006)
- Paper Presentation, *‘This Is A Courtroom, Not A Classroom’: So What Is The Role Of The Clinical Supervisor?*, New England Clinical Workshop (October 2005)
- Paper Presentation, *‘This Is A Courtroom, Not A Classroom’: So What Is The Role Of The Clinical Supervisor?*, International Clinical Conference hosted by UCLA/University of London (October 2005)
- Concurrent Session Co-Presenter, “Mapping the Lawyer/Student/Client Territory: The Clinical Supervisor’s Role in Identifying and Resolving Boundary Disputes,” AALS Clinical Workshop in San Diego, CA (May 2003)

PROFESSIONAL ACTIVITIES/MEMBERSHIPS/HONORS:

- Executive Committee, AALS Section on Empirical Study of Legal Education and the Legal Profession (2017-Present)
- Federal Bar Association, EDNY Chapter (and Faculty Advisor for Hofstra Law Division)
- American Association of Law Schools Deborah L. Rhode Award (2016)
- Top Women in Law, *Center for Children, Families & the Law at Hofstra University School of Law* (2016)
- Teacher of the Year Award, *Hofstra Law Review* (2014)
- Chair, American Association of Law Schools Section (AALS) on Law and Mental Disability (2012)
- Executive Committee Member, AALS Section on Law and Mental Disability (2010-12)
- Member, AALS Section on Clinical Legal Education (2002-present)
- Member, AALS Section on Teaching Methods & Past Program Chair (2014-present)
- Past Co-Chair, Boston Bar Association Ethics Committee (June 2005-June 2007)
- Member, ABA Law School Accreditation Site Visit Teams (Fall 2005; Spring 2009, Spring 2012, Fall 2013, Spring 2018)
- Co-Chair (2013-14), Member (2013-Present), New York Statewide Access to Justice Council
- New York State Bar Association Committee on Legal Education and Admission to the Bar (2008-2017)
- Member, Task Force on Pro Bono Scholars Program (2014-Present) and Co-Chair of Subcommittee on Clinical Education Placements (2014-Present)

BOARD MEMBERSHIPS

- *Kenyon Review* Board of Trustees (2018-Present)
- Pro Bono Partnership Advisory Committee (2017-Present)
- Hofstra Law Access to Justice Incubator Board, Secretary/Treasurer (2013-Present)
- Hofstra Law Center for Children, Families and the Law Advisory Board (2016-Present)
- Community Legal Assistance Corporation Board, Secretary/Treasurer (2012-2017)
- Board Member, Judge David L. Bazelon Center for Mental Health Law, 2011-2016
- Board Member, New 42nd Street Inc., New York, NY, 2007-2017
- Board Member, Hillandale Group of the Sulzberger Foundation, New York, NY, 1996-98, 2004-2009

BAR MEMBERSHIPS:

- New York (active)
- New York State Bar Association (active)
- Nassau County Bar Association (active)
- New York City Bar Association (active)
- Federal Bar Association, EDNY Chapter (active)
- Massachusetts (inactive)
- Maryland (inactive)
- District of Columbia (inactive)